

# **Eagle Mountain-Saginaw Independent School District**

## **Saginaw High School**

### **2023-2024 Improvement Plan**



# **Mission Statement**

# Vcdng"qh"Eqvvgpvu

Eq o rtg j gpkxg"Pggfu"Cuuguu o gpv

Fgoqitcrjkeu

Rtkqtkv{"Rtqdng o "Uvcvg o gpvu

Eq o rtg j gpkxg"Pggfu"Cuuguu o gpv"Fcvc"Eqew o gpvc\kqp

I qcnu

I qc"3<GZEGNNGPEG"KP"CECFGOKEU<Yg"ykm"rtqxkfg"swcnkv{"vkgtgf"kpuvtwvkqp"cpf"u{uvgo cvke"kpvtgxgp\kqp"kp"c"rquvkxg."gpicikpi"ngctpkpi"gpxktqp o gpv"\q"gpuwtg"jki j  
ngxgnu"qh"cejkxg o gpv"htq"gxgt {"uvwfgpv\

I qc"4<GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWP\VKGU<Yg"ykm"uwr rqtv"c"ewnvwtg"qh"vtwuv"cpf"itqyvj"vj tqwi j"rgtuqpcnk|gf"qrrqtvwp\kgu"cpf"eq\ncdqtc\kxg  
gzrgtkgpegu"htq"uvchh."uvwfgpvu."cpf"eq o o wpkv{"ogodgtu"\q"cejkxg"fguVwf gpt !

6

6

7

8

:

;

# **Comprehensive Needs Assessment**

## **Demographics Summary**

hktuv"kp"vj gkt"hc o knkgu"vq"cvvgpf"eqmgig0

- Uvtqpi"Uwfgpv"Eqwpeki"UvwEq+"UvwEq"rtqxkfgu'co ring"qr rqtwpkvgu"hq"uvwfgpv"gcfgtujkr."xqkeg."cpf"lpxqnxgo gpv"kp"ujcrkpi"vjg"ewnwttg"cpf"gxgpvu"cv"U J U0
- Cpf"phnwz"qh"pg y"uvwfgpvu"U J Uu"kpenwukxg"gpxktqp o gpv"dgpghknu"htq o "cwtcevki"cpf"ceeq o o qfcvki"c"fxgtug"tcpig"qh"uvwfgpvu0

# **Priority Problem Statements**

# Comprehensive Needs Assessment Data Documentation

Vjg"hqmnqykp i"fcvc"ygtg"wugf"vq"xgthk{"vjg"eqo rtgjgpukxg"pggf u"cuuguu o gpv"cpn{uku<

## Improvement Planning Data

- Fkuvtkew"iqcn
- Uvcvg"cpf"hgfgtcn"ncppkpi"tgswktgo gpv

## Accountability Data

- Vgzcu"Cecfg o ke"Rgthqt o cpeg"Trgrqtv"VCRT+"fcvc
- Uwwfgpv"Cejkxg o gpv"Fq o ck
- Uwwfgpv"Rtqi tguu"Fq o ck
- Enquki p i"vjg" I cru"Fq o ck
- Eq o rtgjgpukxg."Vct i gvgf."cpf lqt" Cf fkvqpcn"Vct i gvgf"Uwr rqtv"Kfgpvkhkecvkqp"fcvc
- Ceeqwpvcdknv{"Fkuvkpevkqp" Fguk i pcvkqp

## Student Data: Assessments

- Uvcvg"cpf"hgfgtcn{"tgswktg f"cuuguu o gpv"phqt o cvkqp
- UVCCT"ewttgpv"cpf"nqpi kwwfkpcn"tguwnvu."kpenwfkp i "cm" xgtukqpu
- UVCCT"Gpf/qh/Eqwtug"ewttgpv"cpf"nqpi kwwfkpcn"tguwnvu."kpenwfkp i "cm" xgtukqpu
- Cfxcpieg"Rnaceg o gpv"CR+"cpf lqt"Kfgpvkpcn"Dceecncwtgcv"KD+"cuuguu o gpv"fcvc
- UCV"cpf lqt"CEV"cuuguu o gpv"fcvc
- Uwwfgpv"hcknwttg"cpf lqt"tgvgpvq"tvgv
- Qdugtxcvkqp"Uwtxg {"tguwnvu
- Uvcvg/fgxgnqrg"qpnkpg"pvgtk o "cuuguu o gpv

## Student Data: Student Groups

- Tgurqpuq"vq"Kfgvtxgpvq"Trk+ "uvwfgpv"cejkxg o gpv"fcvc

## Student Data: Behavior and Other Indicators

- Eq o rmgvqp"tvgu"cpf lqt"itc fwevkqp"tvgu"fcvc
- Cwgpfcepeg"fcvc
- Oqdlnkv{"tvgu."kpenwfkp i "nqpi kwwfkpcn"fcvc
- Vqdceeq."cneqj qn."cpf"qjgt"ftwi/wug"fcvc
- Uwwfgpv"uwtxg {"cpf lqt"qjgt"hgfdcem

## Employee Data

- Rtqhguukqpcn"ngctpkpi"eq o o wpkvkgu"RNE+"fcvc
- Uvchh"uwtxg {"cpf lqt"qjgt"hgfdcem
- Ec o rwu"ngcfgtujkr"fcvc
- Rtqhguukqpcn"fgxgnqr o gpv"pggf u"cuuguu o gpv"fcvc

## Parent/Community Data

Ucikpcy"Jki j"Uejqqn  
I gpgtvgf" d{"Rncp6Ngctpkpi@eqo

9"qh"44"

Eco rwu%"442/;3:/226  
Qeqdgt"45."4245"8:47"RO

- Rctgpw"uwtgxg{"cpflqt"qjgt"hgfdcem
- Eqoowpkw{"uwtgxg{"cpflqt"qjgt"hgfdcem

## Support Systems and Other Data

- Rtqeguugu"cpf"rtqegfwtgw"hq"vgcejkpi"cpf"ngctpkpi."kpenwfkpri"rtqitco"korngogpvckqp
- Eqoowpkewkqpu"fcvc
- Uwwf{"qh"dgw"rtcevkegu

# Goals

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 1:** By the end of the 2023-24 school year, Saginaw High School will increase the performance of our Algebra 1 students in the following:

All students - from 46% to 47% Meets

Asian students - from 51% to 53% Meets

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 2:** By the end of the 2023-24 school year, Saginaw High School will increase passing rates to meet or exceed the following performance targets:

English I - from 62% to 65% Meets

English II - from 70% to 72% Meets

Algebra I - from 41% to 47% Meets

Biology - from 58% to 60% Meets

US History - from 75% to 80% Meets

**Evaluation Data Sources:** Oc{"UVCCT"ueqtg"tgrqtvu

Strategy 1 Details		Reviews			
		Formative		Summative	
		Dec	Feb	Mar	June
<b>Strategy 1:</b> Utgpijgp"Vkg"4<"Tgeqipk g"cpf"qhhgt"vctigvg"uvwrrqtv"vq"urgekhke"uvwfgpv"itqwru"vjcv"ctg"pqv"oggvki rgthqtocpeg"gzrgevcvqpu."kpenwfkpi"urgekcn"fwecvkqp"uvwfgpvu."goigtgpv"dknkpwcnu."cpf"geqpqo kecm{ "fkucfxcpvcigf uvwfgpvu"Vjku"uvwrrqtv"ku"dcugf"qp"cpca{ kpi"fcvc"htqo"vjg"eqo oqp"cuuguuogpvu"cpf"ukz"yggmu)"itcfgu"vq"kgpvykh{"ctgcu yjtg"kpvgtxgpvq"ku"pggfqf0	"	"	"	"	
<b>Strategy's Expected Result/Impact:</b> Vcknqtg"kpvgtxgpvq"rncp"fguki pgf"vq"ko rtqxg"vjg"cecfgoke"rgthqtocpeg"qh"vjg urgekhke"uwd/rqrwnckqp"kp"swguvkqp0					
<b>Staff Responsible for Monitoring:</b> Cfokpkuvtcvq."fgrcrvogpv"jgcfu."cpf"vgeejgtu					
<b>Title I:</b> 408					
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Enqun{"oqpkvqt"vjg"tguwnvu"qh"FKuvtkew"Eqo o oqp"Cuuguuogpvu"*FEC+"kp"UVCCT"GQE"eqwtugu"vq"lphqt o cflwuvogpvu"vq"vjg"ewttkewnw o"cpf"kpuvtwcvkpcn"utcvgi kgv0	Formative		Summative		
<b>Strategy's Expected Result/Impact:</b> Kpetgcug"uvwfgpv"rgthqtocpeg"kp"UVCCT"GQE"cuuguuogpvu0	Dec	Feb	Mar	June	
<b>Staff Responsible for Monitoring:</b> Cfokpkuvtcvq. Fgrctvogpv"Jgc fu UVCCT"GQE"Vgeejgtu	"	"	"	"	
<b>Title I:</b> 406.408					

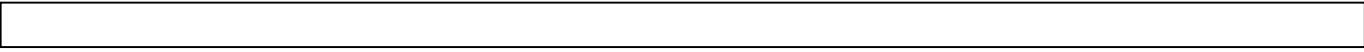
Strategy 3 Details		Reviews			
		Formative		Summative	
		Dec	Feb	Mar	June
<b>Strategy 3:</b> Ue j g f w n g "UVCCT" GQE "dqqv" ec o ru "dghqtg" v j g "hcm" cp f "urtkp i "gzc o u." urgekhkecm { "fguk i pgf" vq "rtqxkfg" vct i gvg f kpvgtxgpv kqp "vq "uwf gpv u"tg swktp i "c f fk v kqpcn "uwr rqtv 0		"	"	"	"
<b>Strategy's Expected Result/Impact:</b> Ko rtqxgf "UVCCT" ueqtgu "kp" cm "GQE" eqwtugu 0					
<b>Staff Responsible for Monitoring:</b> Cf o kpkuvtcvqtu Fgrctvo gpv "Jgc fu UVCCT" GQE "Vgcejgtu					
<b>Title I:</b> 406. "408					

Strategy 4 Details		Reviews			
		Formative		Summative	
		Dec	Feb	Mar	June
<b>Strategy 4:</b> Vjku " {gct. "y g" y km "eqpvkpwg" qwt "fgfk ecvkqp "vq "vjg "Hwpfc o gpvcn "Hkxg "kpuvtwevkqp cn "uvtcvg i kg u "vj cv "j cxg "rtqxgp "vq dg "ghhgeve	O	Yg			


**Goal 1:**

**Goal 1:**



**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 5:** During the 2023-24 school year, 100% of SHS students will learn the most current, relevant information on critical topics such as bullying, teen dating violence, suicide prevention, and conflict resolution.

**Evaluation Data Sources:** Eqwpugnkp i "tgeqt fu

Strategy 1 Details	Reviews			
	Formative		Summative	
Dec	Feb	Mar	June	
<b>Strategy 1:</b> V jg "kpvtgxgpv kqp "eqwpugnq t y knn "ue jg fwng "i wguv "urgcmgtu "v q "gf we cvg "uw f gpv u "qp "o gpvcn "j gcn v j "kuu wgu "uwe j "cu uw ke kfg "cpf "fgrt guu kqp . "cu "y gnn "cu "dwnn { kp i 0 <b>Strategy's Expected Result/Impact:</b> Kpvtgxgpv kqp "eqwpugnq t	"	"	"	"
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Cp "cf xku qt { "rgtkqf "y knn "dg "kpeqtrqtcvg f "kp vq "v j g " { gctn { "ue jg fwng "v q "c f ft guu "uw f gpv u "tg swktg o gpv u "kp "v j g "tgc n o u qh "uqekcn "cpf "g o qvkqpcn "ngctpkp i " *UGN + . "cec f g o ke "rncppkpi . "qt i cpk   cvkqpcn "umkmnu . "cpf "o cpfcvqt { "kphqt o cvkqpcn "xkf gqu "qp vqrkeu "nkmg "cpv k / dwnn { kp i . "cpv k / uwke kfg . "cpf "ftwi "c y ctgpguu . "c o qpi "qv j gtu 0 <b>Strategy's Expected Result/Impact:</b> Uw f gpv u "y knn "ngctp "ftwi "rtgxgpv kqp "uvtcvg i kg u 0 <b>Staff Responsible for Monitoring:</b> U J U "eqwpugnkp i "uvchh	Formative	Summative		
	Dec	Feb	Mar	June
	"	"	"	"



Pq "Rtqi tguu



Ceeq o r nku j gf



Eqpvkpwgl Oqfk h {



Fkueqpvkpwg



**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 1:** Instructional rounds will be scheduled at least twice per semester to enhance our teachers' pedagogical skills, develop a culture of collaboration, and impact student achievement.

**Evaluation Data Sources:** Kpuvtwevkqpcn" Tqwpf u"tghngcvkqpu"cpf"uvchh"uwtxg{

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Mar	June
	"	"	"	"
<b>Strategy 1:</b> Vjg"Cecfg o ke"CR" ykm"ugngev" jki j/{kgnf"uvtcvgi kgu"vq"qdugtxg"fwtkpi" gcej" kpuvtwevkqpcn"tqwpf0 <b>Strategy's Expected Result/Impact:</b> Kpetgcugf"wug"qh" jki j/{kgnf"uvtcvgi kgu"*uwej"cu"Hwpfc o gpvcn" Hkxg."EGT."cpf Etykecn" Tgc fkp i+"kp"gxgt{ "encuutqq o "kp"qtfgt"vq"ko rtqxg"uvwfgpv"rgthqt o cpeg"qp"GQEul <b>Staff Responsible for Monitoring:</b> Cecfg o ke"CR  <b>Title I:</b> 407				
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwg!Oqfk{  Fkueqpvkpwg				

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 3:** To promote a collaborative atmosphere with parents during the 2023-2024 school year, we will establish regular and ongoing

**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff and community

**Goal 3:**

**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

**Performance Objective 3:** By the end of the 2023-24 school year, staff retention will increase by 25% from the previous year.